



Guidelines for School Supervision Scripture Department of Education Group 7

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Abstract— The purposes of this research were 1) to study the current condition, the desirable condition and the needs for internal supervision of schools under General Education Section of PhraPariyattham Schools Group 7 and 2) to develop strategies for internal supervision in the same target group. The research sample group of 232 persons consisted of 36 school administrator and 196 teachers. The instrument for data collection was 5-level rating scale questionnaire with overall validity value of 0.98 and IUC value between 0.85 and 1.00. The data were analyzed by computer.

The research findings were as follows :

1. On the whole, the current condition of internal supervision in schools under General Education Section of PhraPariyattham School Group 7 was rated medium. The feedback aspect had the highest mean, followed by the aspects of school atmosphere and of academic leadership. The aspect with the lowest mean was that of evaluation. On the desirable condition, the overall mean was rated high. The school atmosphere aspect had the highest mean, followed by the aspects of feedback and of academic leadership. The aspect with the lowest mean was that of evaluation of internal supervision. As for the priority needs index of school internal supervision, the overall mean PNI was 0.29. With averages higher than the overall mean were the aspects of evaluation, internal supervision practice and planning (PNI modified = 0.32, 0.31 and 0.30). With averages below the overall mean were the aspects of School atmosphere and evaluation. (PNI modified = 0.28, 0.24).

2. As for strategies for internal supervision in schools under General Education Section of PhraPariyattham School Group 7, the following components were found : Strategy 1, promotion and development of planning for school internal supervision ; Strategy 2, development of a system of school internal supervision; Strategy 3, promotion and support of evaluation of school internal supervision; and Strategy 4, promotion of analysis and synthesis of feedback data conducive to development of school internal supervision.

Keywords: School Supervision Scripture Department of Education

I. INTRODUCTION

Supervision within the school. Is important and necessary

to manage the learning and improving the quality of education, goals. Managing school supervision are important because those acts to supervise a person in the school, and are close to the students and teachers more than others, inevitably problems and avenues to do supervision. Most teachers also have problems in their duties, especially the management of teaching, which is the responsibility of managers of educational institutions will have to find a way to improve and develop the teacher has the knowledge and ability to perform its duties effectively. How to solve such problems is to supervise, within the school on the part of the study only supervise nithet. Monitor the implementation of management and supervision by the Education Committee to assist the academic cooperation to education. Supervision within the schools is a matter that is required in the management of teaching and learning, particularly in an era where education reform has set about the supervision provided for in the internal rules concerning protection systems criteria and practices quality assurance within educational institutions which monitor the schedule arranged 2542 (1999)Executive Education. In addition, the external quality evaluation criterion of quality assurance standards and education. It also has been given to supervision internally as part of the evaluation criteria by. For school executives realized the importance and implementation in schools, effective and tangible results (Kongtong Jiradedkul, 2550).

A study of the teaching process. Nature of learners. In the context of the different schools, each school. Number of teachers not attaining citizenship and must teach citizenship, and all stakeholders must work in conjunction with other special teaching. Teachers must adapt to meet the rapid changes in response to the management education in the era of education reform in the past decade, 21 (2552-2561) steps into the country since the end of the ASEAN Economic Community and are all roles in 2558

(2015) ASEAN and in the global community. Several parties wishing to promote the development of the country, Thailand is a center of education. Research and development, and international training in the region (the Regional Education Hub).

Such reasons. Research as a teacher in a school affiliated with a school group offices. Scripture Education Department at Group 7 so have interest to study Visual communication strategies within the school and in this research will be to develop a strategy of internal supervision to help the development of the system of supervision within the school, which is part of the academic management school to meet the needs of basic education core curriculum 2551 intentions of the School Board, Scripture. Education Department, quality assurance, education and improving the quality of students the following.

II. RESEARCH QUESTIONS

1. current conditions The condition and needs of supervision within the school Office school Scripture group affiliation. Education Department at Group 7 ?

2. supervision strategy within the school Office school Scripture group affiliation. Education Department at Group 7 should be ?

III. RESEARCH OBJECTIVES

1. to study the current condition. The condition and needs of supervision within the school Office school Scripture group affiliation. Education Department at Group 7

2. to develop strategies within the school to supervise the Office of school Scripture group affiliation. Education Department at Group 7

IV. SCOPE OF STUDY

1. scope population samples, and target audience.

- total population number 587/people include school leaders. 90 pictures/people and teachers, number 497/people from government schools Office of school Scripture group. Education Department at Group 7

2. the scope of content

In this research study of current research. The condition and needs of supervision within the school Office school Scripture group affiliation. Education Department at Group 7 by using the concept to assess the needs of the Suwimol Wongwanid (2550)

Studied Visual communication element within the school concept. Theory of literary research papers relevant to management education Supervision, education, supervision and internal supervision within the strategy, Kimball Wiles (1975), Katz and Kahn D... R (1996),

V. EXPECTED OUTCOMES

1. Schools have ideas about how the internal supervision. Office of Scripture School Department of Education Group 7 to Practice

2. Schools can adopt strategies for internal supervision. The application has been developed to provide benefits to education. This will cause a great impact on the quality of the student

3. agency level schools. A strategy or development further supports internal supervision in a systematic and concrete.

VI. RESEARCH METHODOLOGY

Research, strategy, supervision within the school Office school Scripture group affiliation. Education Department at Group 7 was intended to study the current condition. The conditions and requirements necessary supervision within schools and to create strategic supervision Office within the school-affiliated school Scripture group. Education Department at Group 7 researchers use research methods, integrated (Mixed Research Methods) is a qualitative research methods (Qualitative Research) quantitative research methods and (Quantitative Research), research carried out by research into 4 phases, as follows:

Phase 1 studies document the concept Theory and related research in order to find the elements and indicators. The current

phase 2 study A desirable condition. Needs of supervision within the school Office school Scripture group affiliation. Education Department at Group 7 researchers analyse the data by using the PNImodified technique (lucid agile trader, 2550 (2007))

phase 3, drafted and suggested a strategy of internal supervision, school affiliation, school Scripture Group offices. Education Department at Group 7 by group discussions (Focus Group Discussion).

The phase 4 summarizes and reports the results of research, strategy, supervision within the school Office school Scripture group affiliation. Education Department at Group 7

VII. RESEARCH FINDINGS

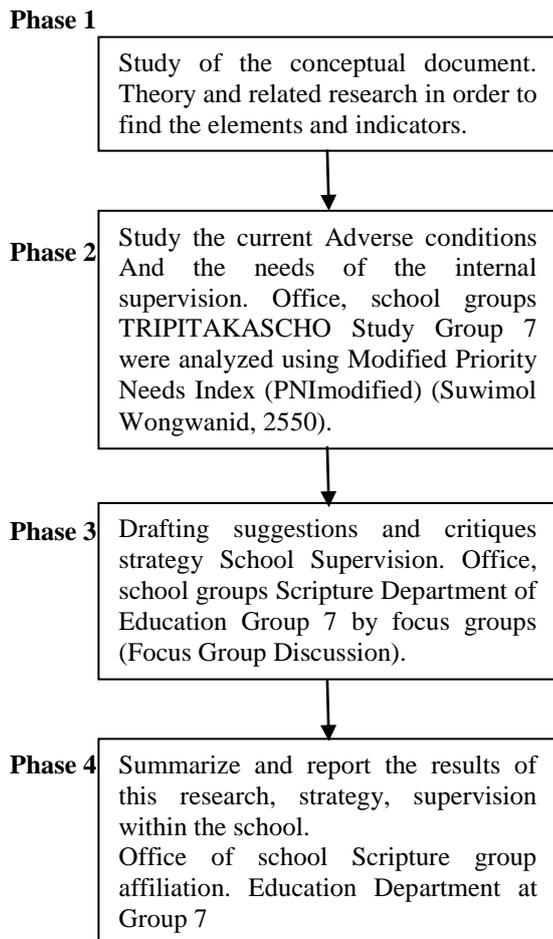
1 purposes. To summarize and critique suggests using the strategy of school supervision under the office of the college general education ecclesiastical The group 7.

2 operations within 3 to improve. Processing strategy and to summarize the internal supervision. Under the office of the college general education ecclesiastical group 7.

3 results presentation in the strategy of Final Report with presentation in the form of the dissertation. According to the principles of academic writing submitted to the Faculty of education, University of the northeast to run out

VIII. RESEARCH DISCUSSION

Research summary of long-term research on each side, including the proposed strategic supervision Office within the school-affiliated school Scripture group. Education Department, as well as the groups that wrote a research report 7 full. Details of the research phase. As shown in Figure 5, the following



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